

Researcher studies new way to measure cognitive decline in aging populations

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Study	Participants	Control	Intervention	Results
LIFE Study n =1635 2.6 years (Bielak & Brydges, 2019, JG:PS)	70-90 years Sedentary, at- risk of mobility disability, cognitively intact	Successful aging education	Mild walking intervention	No reduction in IIV for intervention group
Synapse Project n = 173 14 weeks (Brydges & Bielak, 2019, J of Cog Enhancement)	60-90 years Cognitively intact	Receptive engagement: social, placebo cognitive)	Productive engagement: learning to quilt and/or digital photography	No reduction in IIV for intervention group
Baltimore Experience Corps Trial n = 336 2 years (Brydges et al., in press, JG:PS)	66-86 years Cognitively intact	Low-activity volunteering programs	Volunteer at elementary schools	Compliance @80%+ showed reduced IIV at 24 months; trend of reduced IIV with †compliance
EXCEL Study n = 86 6 months (Brydges et al., 2020, Neuropsychology)	Women 70-80 years Probable MCI Physically inactive	Balance and tone exercises	Aerobic or resistance training	Those who complied showed reduced IIV

Credit: Colorado State University

Many studies have been done on how to improve or maintain cognitive



ability in aging adults, and now a Colorado State University researcher is exploring a novel way to accurately measure changes in cognition within that population.

Allison Bielak, an associate professor in CSU's Department of Human Development and Family Studies, has completed a three-year project funded by the National Institutes of Health to examine reaction times in older adults who participated in new activity programs.

The degree to which an individual's reaction times vary can be a sensitive indicator of neurological integrity, and can even predict the onset of cognitive decline, according to Bielak. This measure of a person's range in reaction time is called "intraindividual variability," or IIV. The more variable the reaction time, the more likely the person is to have problems with cognition. For instance, a person who has dementia typically has a higher IIV, or more variability in reaction time, than someone with no cognitive decline. Typically, as people age, their IIV increases.

Four studies targeted

Bielak looked at the results of four recent studies in which researchers had <u>older adults</u> participate in new activities and measured their IIV. She wanted to see which activity programs had a positive effect on cognition by lowering their variability in reaction time. Those studies, and Bielak's findings, were:

- <u>LIFE Study</u> (1,635 participants): Older adults who participated in light <u>physical exercise</u> over two years did not reduce their IIV compared to adults who only learned about aging.
- Synapse Project (173 participants): Older adults who learned to quilt and/or do photography over 14 weeks did not reduce their IIV compared to adults who did familiar activities (such as



crosswords).

- <u>Baltimore Experience Corps Trial</u> (336 participants): Older adults who spent 15 hours a week volunteering in elementary schools reduced their IIV after two years, compared to adults who were waiting to volunteer. Results indicated that the more they volunteered, the more their IIV was reduced.
- EXCEL Study (86 participants): Older women with mild cognitive problems who did a six-month aerobic or resistance exercise program reduced their IIV compared to women who did a stretching program.

The fact that the last two groups saw declines in their <u>reaction time</u> variability leads to a variety of possible conclusions and calls for more research, Bielak said. For instance, since the EXCEL group saw more intense exercise than the LIFE group, does vigorous activity reduce IIV more than light exercise? Is the combination of exercise, socialization and cognitive stimulation of volunteering in schools key to an effective intervention?

"It's a new idea to look at IIV as an indicator of cognitive plasticity, and we'd like to find other interventions that measure IIV to learn more," Bielak said.

Provided by Colorado State University

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