

Attending physician workload linked to teaching effectiveness

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admissions," the authors write. "Ongoing efforts by residency programs to optimize the learning environment should include strategies to manage the workload of supervising attendings."

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(HealthDay)—Attending physician workload is associated with lower teaching effectiveness, according to a study published online Jan. 6 in the *Journal of Hospital Medicine*.

Majken T. Wingo, M.D., from the Mayo Clinic in Rochester, Minn., and colleagues examined the correlations between attending workload, [teaching effectiveness](#), and [patient safety](#). The authors retrospectively examined 69,386 teaching evaluation items submitted by 543 internal medicine residents for 107 attending physicians who supervised inpatient teaching services.

The researchers observed a correlation for workload measures of midnight census and daily discharges with lower teaching evaluation scores (both $P = .026$; P

"Several measures of attending physician workload were associated with slightly lower teaching effectiveness, and patient safety may be compromised when teams are managing new

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