

Aphasia and bilingualism: Using one language to relearn another

September 26 2013

In the era of globalization, bilingualism is becoming more and more frequent, and it is considered a plus. However, can this skill turn into a disadvantage, when someone acquires aphasia? More precisely, if a bilingual person suffers brain damage (i.e. stroke, head trauma, dementia) and this results in a language impairment called aphasia, then the two languages can be disrupted, thus increasing the challenge of language rehabilitation. According to Dr. Ana Inés Ansaldo, researcher at the Research Centre of the Institut universitaire de gériatrie de Montréal (IUGM), and a professor at the School of Speech Therapy and Audiology at Université de Montréal, research evidence suggests that bilingualism can be a lever—and not an obstacle—to aphasia recovery.

A recent critical literature review conducted by Ana Inés Ansaldo and Ladan Ghazi Saidi -Ph.D student- points to three interventional avenues to promote cross-linguistic effects of language therapy (the natural transfer effects that relearning one language has on the other language).

It is important for speech-language pathologists to clearly identify a patient's mastery of either language before and after aphasia onset, in order to decide which language to stimulate to achieve better results. Overall, the studies reviewed show that training the less proficient language (before or after aphasia onset)—and not the [dominant language](#)—results in bigger transfer effects on the untreated language.

Moreover, similarities between the two languages, at the levels of syntax, phonology, vocabulary, and meaning, will also facilitate language

transfer. Specifically, working on "cognates," or similar words in both languages, facilitates cross-linguistic transfer of therapy effects. For example, stimulating the word "table" in French will also help the retrieval of the word "table" in English, as these words have the same meaning and similar sounds in French and English. However, training "non-cognates" (words that sound alike, but do not share the same meanings) can be confusing for the bilingual person with [aphasia](#).

In general, semantic therapy approaches, based on stimulating word meanings, facilitate transfer of therapy effects from the treated language to the untreated one. In other words, drilling based on the word's semantic properties can help recovering both the target word and its cross-linguistic equivalent. For example, when the speech-language pathologist cues the patient to associate the word "dog" to the ideas of "pet," "four legs" and "bark," the French word "chien" is as well activated, and will be more easily retrieved than by simply repeating the word "dog".

"In the past, therapists would ask patients to repress or stifle one of their two languages, and focus on the target [language](#). Today, we have a better understanding of how to use both languages, as one can support the other. This is a more complex approach, but it gives better results and respects the inherent abilities of bilingual people. Considering that bilinguals may soon represent the majority of our clients, this is definitely a therapeutic avenue we need to pursue," explained Ana Inés Ansaldo, who herself is quadrilingual.

More information: Ansaldo AI, Saidi LG."Aphasia therapy in the age of globalisation: Cross-linguistic therapy effects in bilingual aphasia," *Behavioural Neurology Journal*, September 9, 2013.

Provided by University of Montreal

Citation: Aphasia and bilingualism: Using one language to relearn another (2013, September 26) retrieved 31 January 2024 from <https://medicalxpress.com/news/2013-09-aphasia-bilingualism-language-relearn.html>

This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.